Susan Oweis, Head of School
soweis@pcsvirginia.org
Doreen Pacella, Asst. Head of School
dpacella@pcsvirginia.org
Tori Delaney, College Counselor
tdelaney@pcsvirginia.org

Harriet Machie, Administrative Assistant hmachie@pcsvirginia.org

Class of 2020

Providence's 8th graduating class 13 Graduates

Testing Profile

2019 mean SAT scores - 1143 2020 mean SAT scores - 1209

Graduation Requirements

High school credit is granted for Algebra, Earth Science, and Latin completed in Grades 6-8.

English – 4 History – 4 Language – 4 Science – 4 Mathematics – 4 Rhetoric – 4 Theology – 4 Philosophy – 4 Fine Arts – 4

Total - 36

Grade Scale

A+ 98-100	A 95-97	A- 92-94
B+ 91-89	B 86-88	B- 83-85
C+ 80-82	C 77-79	C- 74-76
D+71-73	D 68-70	D- 65-67

- •GPA calculated using a 4.0 scale.
- ■An un-weighted cumulative GPA is provided on the final transcript. The highest possible GPA for any Providence student is 4.0 un-weighted.
- •Due to small class size, Providence does not rank its students.
- •No courses designated Honors or AP; subjects are integrated 9-12; writing emphasized across the curriculum.

Class Size

The average class size is 15 students.

Faculty

Fifty percent of faculty members hold an advanced degree.



SCHOOL PROFILE 2019-2020

HISTORY AND STRUCTURE

Founded in 2001, Providence Classical School is the only K-12 classical, Christian school in Williamsburg, Virginia. True to the classical model, students are instructed through the stages of the Trivium (Grammar, Dialectic, Rhetoric). Providence serves 193 students with an ethnic diversity of 21%. The mission of Providence Classical School is to provide a classical, Christ-centered education equipping students with a thorough biblical world and life view that captures their affections and enables them to discern, articulate, and live truth.

AFFILIATIONS

Association of Classical Christian Schools (ACCS) Virginia Council for Private Education (VCPE)

ADMISSIONS

Admission to Providence Classical School is based on academic records, academic screening, teacher recommendations, and parent and student interviews. Providence does not discriminate on the basis of race, color, or national origin.

DISTINCTIVES

<u>Humanities Core</u> – Literature, History, Theology, Philosophy, and Rhetoric are integrated by following a chronological study of history ranging from the Ancients to Modern Day. Students interact with primary sources.

<u>Latin/Greek</u> – Students learn ancient languages which help give them a competent grasp of grammar and vocabulary. These languages also teach students to think critically and respond creatively.

<u>Writing Intensive</u> – Students are required and taught how to take notes and to write summaries, essays, and abstracts. Compositional elements include: exordiums, proofs, refutations, and works cited pages.

<u>Harkness Discussions</u> - Students discuss a particular issue or topic in a noncompetitive manner. This method is named after the oil magnate and philanthropist Edward Harkness, and it follows the Socratic method. This is not a debate, but a dialogue between members of the class. <u>Community Service</u> - Students participate in various service projects related to the community at large during a week dedicated to spirit and service. Projects include packing meals for disadvantaged populations, monetary donations to Heritage Humane Society, collecting supplies for Hospice House, etc.

<u>House System</u> - Students in grades 6-12 participate in the House System and are members of one of four houses. Through participation in this, students are equipped for leadership, build relationships that transcend grades and academics, engage in competitive elements, serve the school, and participate in socials.

<u>Internship</u> – Students in grade 11 spend a week interning in a field of interest.

<u>Class Trips</u> – Students in grades 9 and 10 enrich their students through multi-day trips to Washington, D.C. and New York City.

<u>Fine Arts Project</u> – Students in 12th grade formulate a year-long project reflecting God's beautiful creation in a self-chosen media. Planning requires wisdom and virtue, evidence of reasoning shown through design, diligence demonstrated through meeting criteria and deadlines. <u>Senior Thesis</u> – Seniors are required to write a thesis that argues a specific point using a complete persuasive essay format. They must defend their topic to the public including board members, administrators, and teachers.



SCHOOL PROFILE 2019-2020

College Acceptances

Advanced Courses

Providence offers the following advanced courses:

Advanced Physics Advanced Astronomy

Clubs

Archery Basketball Chess

Cyber Patriots

Drama Fencing Robotics

Running Tennis

Worship

Asbury University Belmont University Berry College Bowen College Brenau University Bridgewater College Brigham Young Calvin College Carlton College

Catawba College Charleston Southern University Christopher Newport University

College of William and Mary Drexel University Duke University Elon University

Emory and Henry College Ferrum College

Flagler College

Florida Institute of Technology

Furman University George Mason University Gettysburg College Gilford College Gordon College

Green Mountain College

Grove City

Hampden-Sydney College

Hanover College High Point University Hillsdale College James Madison University

Johnson and Wales University, Denver

Kutztown University of Pennsylvania Lees-McRae College

Liberty University Longwood University Lynchburg College Mary Baldwin College

Maryland Institute College of Art

Menlow College Messiah College

Mount St. Mary's College

Nichols College North Carolina State University

Ohio State University Ohio Wesleyan University Olin College of Engineering Otis College of Art and Design

Patrick Henry College Purdue University Radford University Randolph College Randolph-Macon Regent University Rensselaer Polytechnic Institute

Roanoke College Rose Hulman University Salve Regina University, RI Samford University

Savannah College of Art and Design (SCAD)

St. Leo University Shenandoah University Sweet Briar College Texas A&M The Citadel

Thomas Nelson Community College U.S. Merchant Marine Academy Universal Technical Institute University of Central Florida University of Florida University of Kentucky University of Lynchburg University of Mary Washington

University of North Carolina at Asheville

University of Richmond

University of Saint Andrews, England University of Southern California

University of Tennessee

University of Tennessee Knoxville University of Texas, Austin University of Virginia

Ursinus College

Virginia Commonwealth University Virginia Commonwealth University Arts

Virginia Military Institute

Virginia Tech Virginia Tech Corp of Cadets Virginia Wesleyan University Washington and Jefferson College

West Virginia University

Rhetoric (9-12) Scope and Sequence

	English	History	Math	Science	Language	Theology	Philosophy	Rhetoric	Fine Arts
9	Ancients		Geometry	Biology	Latin 9	Old & New Testament	Ancient Greece & Rome	Persusive Essays	Photography/ Sculpture or Music Appreciation
10	Medieval/Renaissance		Algebra II	Chemistry	Greek I	Early Church/Acts of the Apostles/ Apologetics	Medieval/ Renaissance	Judicial Essays	Drawing & Painting or Music Theory
11	Early Modern		Pre- Calculus or Business Math	Advanced Physics or Conceptual Astronomy	Greek II	Modern Christian Theology/Book of John	Reformation to Modern	Research Essays Mini Thesis Oration	Architecture or Instumental Introduction
12	Modern		Calculus or Intro to Statistics	Advanced Astronomy or Conceptual Physics	Greek III	Modern Christian Theologians/ Contemporary Issues	1800-1980	Senior Thesis Oration	Creative Arts